

Creating A RENAISSANCE of RELATIONSHIP-CENTERED CARE™



FOR IMMEDIATE RELEASE

Massachusetts Nurses Association Honors New England School of Whole Health Education with Three Awards

***Georgianna Donadio, MaryAnne Benedict & Elaine Carter Recognized
for Commitment and Outstanding Achievements***

October 12, 2004, Wellesley, MA – The New England School of Whole Health Education, the pioneer of Whole Health Education, and a provider of holistic-inspired educational programs for consumers, healthcare workers and institutions, announced today that its Director and two members of the Advisory Board were the recipients of awards at the Massachusetts's Nurses Association's (MNA) annual convention, in Boston, on October 6, 2004. Founder and Program Director, Georgianna Donadio, DC, MSc, PhD, was honored with the MNA Advocate of the Year Award, Chairman of the advisory board, MaryAnne Benedict RN, MSN received the MNA Nursing Education Award and advisory board member, Elaine Carter, RN, BSN was presented with the Human Needs Service Award.

The MNA Nurse Advocate of the Year Award recognizes the contributions of an individual, who is not a nurse but has made outstanding contributions to nurses and the nursing profession. Whole health expert Georgianna Donadio, began her career as a practical nurse and was selected for this prestigious award for her almost forty years of working to advance the profession of nursing through the creation and delivery of educational programs that serve both nurses and patients. In addition, she was honored for this award because of her founding of the only nurse-focused radio in the country, Nurseradio.org and for the education of nurses locally and nationally through her frequent speaking and writing.

MaryAnne Benedict was the recipient of MNA Nursing Education Award, which recognizes an MNA member who is a nurse educator and has made significant contributions to continuing education. Committed to ensuring that patients receive informed, compassionate and quality care, she has worked throughout her long nursing career to creatively implement nursing practice standards. As a member of MNA's Education Committee, she is directly involved in helping assure the provision of quality continuing education to nurses locally and is one of only nine nurses in the country to serve on the Board of Directors of the American Nurses Credentialing Center Commission on Accreditation, which sets national standards for nurse continuing education.

As recipient of the MNA Human Needs Service award, Elaine Carter was recognized by MNA for performing outstanding services based on human need, with respect for human dignity, unrestricted by consideration of nationality, race, creed, color or status. The care manager for high-risk pregnant inner city teens, adults and children at Brigham and Womens Hospital's Asthma Center she serves an inner city population whom are often at risk for development of asthma due to socioeconomic and environmental conditions. Providing holistic asthma care to her patients, she encourages patients to act as a change agent in their own health. In addition, she educates patients and nurses throughout the Boston area about asthma through an Asthma Disease Management program, which she developed, and the running of asthma support groups.



*Evidence-Based
Relationship-Centered Curriculum*

Creating A RENAISSANCE of RELATIONSHIP-CENTERED CARE™



“Considering how many other well-deserving MNA members and candidates were nominated for these awards, we are extremely honored to have been selected,” said Georgianna Donadio, Program Director, New England School of Whole Health Education.

Founded in 1977, The New England School of Whole Health Education is the pioneer of the current *Renaissance of Relationship-Centered Care* and of Whole Health Education, a model of evidence-based, relationship-centered patient health education. This model integrates the most current medical research with the wisdom of ancient spiritual teachings, a natural outlook on healing, and is centered on integrity and compassion. It combines one-to-one peer counseling with respectful listening, unconditional presence, the big picture of health and current evidence-based medical and integrative health information.

###

About The New England School of Whole Health Education

Founded in 1977 and headquartered in Wellesley, MA, The New England School of Whole Health Education produces evidence-based, relationship-centered curriculums, which integrate current scientific and medical research, with the wisdom of various spiritual teachings and a natural outlook on healing, all centered on integrity and compassion. NESWHE’s offerings include a Norman Cousins Award nominated Best Practice model – the Whole Health Education® certification program, a Whole Health Educator™ program for Nurses, endorsed by the American Holistic Nurses Association, as well as associated programs for social workers, CAM practitioners, coaches and individuals which can be completed in-person or as self-study. Considered by leading medical experts to be the pioneers of Whole Health Education®, the school has instructed thousands of students with varying occupations from all over the U.S. For more information, visit www.wholehealtheducation.org or call (888) 354-4325.

NESWHE Press Contact: Carol Arnold, Arnold Communications, (877) 718-4604, carol@arnoldcomm.com.

Whole Health Educator and Whole Health Education are registered trademarks of The New England School of Whole Health Education. All other trademarks are the property of their respective owners.



Evidence-Based
Relationship-Centered Curriculums